

**MVLA  
2019-20  
COURSE INFORMATION SHEET**

**Course Title:** French AP

**School:** Mountain View High School

**UC/CSU requirement:** Yes

**Textbook and/or other learning resources:** Une Fois pour Toutes, Thèmes, Allons au-delà, Trésors du Temps and other teacher and online supplements

**Student Learning Outcomes:**

This is an advanced level language course that has been designed to help students refine and further develop their proficiency in French through authentic written and audio materials as well as to promote and improve higher level thinking skills. This includes integration of the four language skills: reading, speaking, listening and writing. The term integrated skills refers to the ability to integrate reading, listening and writing skills by interpreting and synthesizing information from two or three different sources to support and/or defend ideas. The course is conducted entirely in French. In addition, students will also learn about important contemporary and historical issues, significant works of literature and art, cultural aspects of francophone cultures, and everyday life. Students who enroll will also prepare to take the Advanced Placement Exam in French Language and Culture.

**Assessment and Grading ([BP 5121](#) / [AR 5121](#)):** To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

- 1. Grading categories and their percentage weights:** Semester letter grades will be determined by the student's ability to demonstrate proficiency in achieving the course's purpose and objectives through summative assessments. The course grade will comprise several grading categories as defined in the American Council on the Teaching of Foreign Languages (ACTFL) standards.

**Interpretive - 40%**

**Interpersonal - 25%**

**Presentational - 25%**

**Work Habits - 10%**

- 2. Achievement evidence collected within each grading category:**

**Interpretive**

One-way communication - Reading and listening (interpret text, audio, video)

**Interpersonal**

Two-way communication - Spontaneous speaking, listening, and writing (conversations, discussions, dialogues, emails, letters, postcards, etc.)

**Presentational**

One-way communication - Formal speaking and writing (class and small group presentations, skits, cultural comparisons, written stories, articles, poems, research papers)

**Work Habits**

Homework, efforts to speak French, collaborative skills, engagement in class activities, metacognitive skills, respect for class values, norms, and routines

- 3. Grading scales:**

A	90 – 100%	B	80 – 89.99%	C	70 – 79.99%
D	60 – 69.99%	F	50 – 59.99%		

- 4. Homework/outside of class practices ([AR 6154](#)):** Homework will mainly be assigned from the two workbooks provided with the Bien Dit textbook. Homework will typically take students about 20 minutes. No homework will be assigned on most weekends.

- 5. Excused absence make up practices ([Education Code 48205\(b\)](#)):** Make-up work for missing assignments

must be done within **5 school days** upon students' return. It is the student's responsibility to make-up all missed work. It may be done with your teacher after school when necessary.

- 6. Academic integrity violation practices** ([MVHS Academic Integrity Policy](#)): Honesty, trust and integrity are vital components of the educational process. Examples of academic integrity violations include but are not limited to, copying homework, allowing someone else to copy your work, plagiarism, copying from another's exam, improperly obtaining and/or using tests and the use of unauthorized notes/materials on exams. Please refer to the Academic Integrity Policy outlined in the Parent/Student Handbook for information about violations of Academic Integrity and how violations will be handled. The use of an online translator is allowed for translation of single words; anything beyond a single definition is considered academic dishonesty and will be dealt with according to the MVHS Academic Integrity Policy. Please refer to the Academic Integrity Policy outlined in the Parent/Student Handbook for information about violations of Academic Integrity and how violations will be handled.
- 7. Late work practices:** Students have one week (5 school days) after a homework assignment is due to submit for full credit. Students have the opportunity to submit missing or late work for partial credit until the end of the month. The work habits grade will be negatively affected by late work.
- 8. Revision practices:** Because mistakes are expected, respected and inspected in the learning process, students are encouraged to take advantage of the teacher's revision opportunities. Students may redo speaking and writing assessments **ONLY** and after he/she has demonstrated review and practice within **5 school days** of the teacher returning the assignment. Only assignments below proficiency can be revised.
- 9. Extra credit practices:** There is no extra credit
- 10. Additional grading practices:**  
The Aeries gradebook will be updated approximately every 2 weeks.  
Any grade earned through group participation must be based on a measurement of each individual's achievement of a course learning outcome (i.e. no group grades)

**Instructors' email addresses:**

[Clotilde.gres@mvla.net](mailto:Clotilde.gres@mvla.net)

**Additional information:**

- Digital devices can only be used in class at the teacher's discretion and should be used in line with the MVLA Digital Device and Behavior Policies as outlined in the Parent/Student Handbook. While working in a digital and collaborative environment, students should always conduct themselves as good digital citizens.
- Phones are not allowed in the classroom